

# The Vaucluse Newsletter

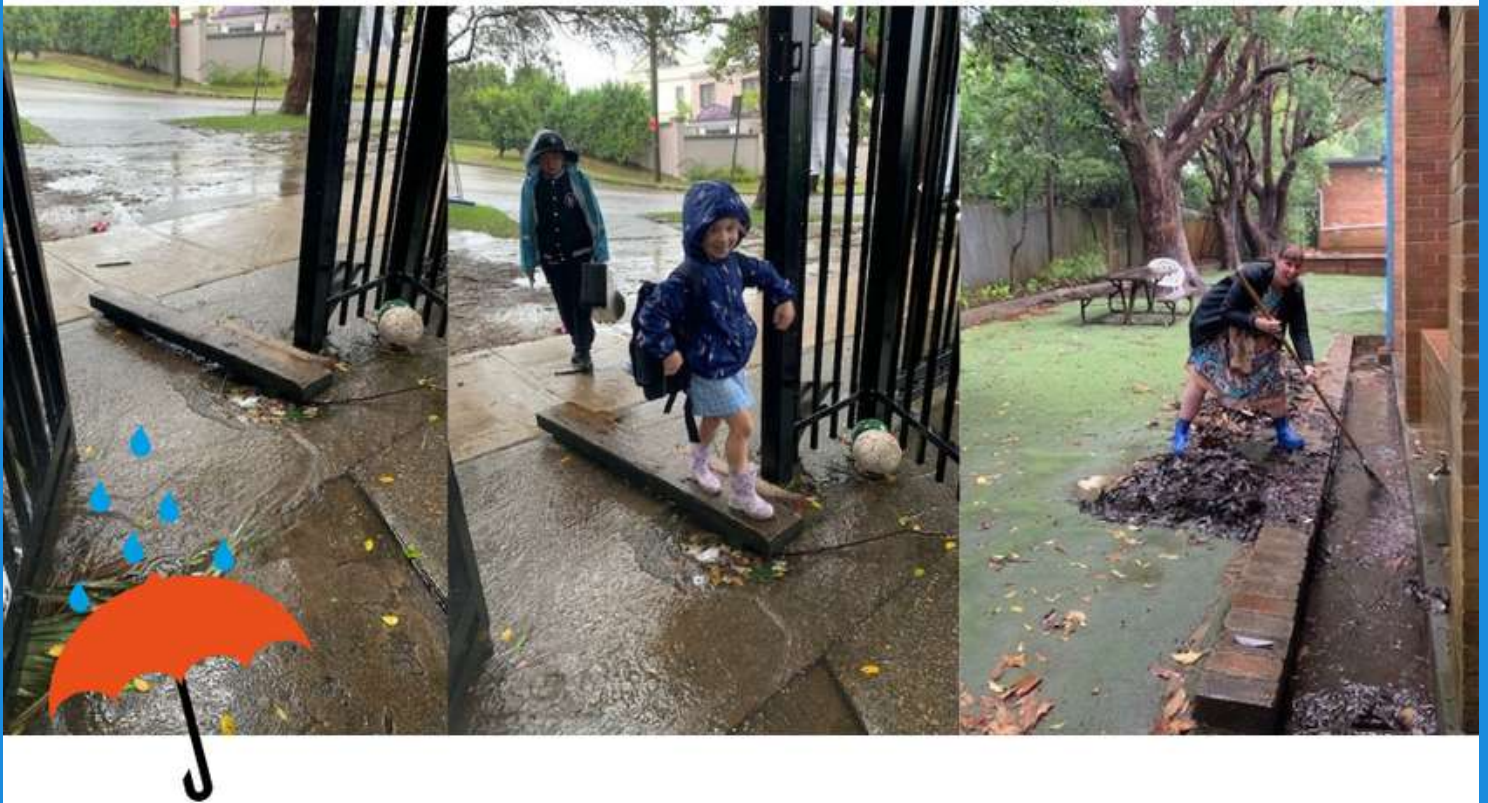


Vaucluse Public School

- est. 1858 -

*END OF TERM NEWS FROM OUR SCHOOL*

**Keeping our students dry! Big thanks to Ms Caesar for clearing out the flooding gutters. Big thanks to Sonny's papa for building a temporary bridge into school. Vaucluse Public School's community spirit continues to warm our hearts.**



# **THE PRINCIPALS REPORT**



Vaucluse Public School

**Dear Vaucluse Families,**

**Happy Holidays! We have had a huge week wrapping up teaching and learning programs as well as preparing for next term.**

**Today we farewell two of our treasured colleagues, Ms Franchesca Halford and Ms Rachael Dossetor. Ms Dossetor was very recently offered a Targeted Graduate position at Mascot PS. Ms Dossetor will be sorely missed and we thank her for her dedication to VPS. After 8 years of commitment to our students, staff and families, Ms Halford leaves us for Sandy Beach where she is renovating her new home which is close to her family and friends. Ms Halford and her fiancé Jackson, will soon welcome their beautiful baby boy and finally celebrate their long-anticipated wedding. Speaking of weddings, tomorrow Mr Ensor is marrying his beautiful fiancé, Marlene in Jervis Bay. We wish them a lifetime of love and happiness – as well as some much-needed sunshine.**

**Finally, I would like to thank everyone who has supported us through another term at Vaucluse Public School. We appreciate all the feedback we receive and look forward to working together to make our school an even better place. Thank you to Nadia, Che and Tully who helped organise our Easter Raffle. At last count we had raised almost \$3000 for our school. An incredible effort! The Wayside Chapel is also grateful to receive our donation of Easter eggs. Thank you to all of the incredible families who contributed to the raffle by way of donation or buying tickets.**

**Wishing you all a lovely holiday break. May you eat too much chocolate and enjoy time with your loved ones.**

**See you in Term 2!**

**MISS ALLEN**



Congratulations to  
our Term 1 PBL token  
prize-winning house...

Patyegarang!

We're looking forward to seeing which  
house wins next terms PBL prize.





# Easter Raffle



**A very big thank you to all our families.  
The generous support you have given  
Vaucluse Public School during the Easter  
Raffle has been outstanding.**

**We would like to give a special thanks to  
Jacqui's Canteen for letting the P & C put a  
link to the raffle tickets on her canteen's  
order site. This is just another example of  
community and kindness.**





# 2022 VPS Cross Country

On Tuesday we held our annual School Cross-Country Carnival. As the event was on school grounds this year, we were delighted to invite all of Stage 1 who excellently completed a 1.5km course for the first time. It was perfect race conditions on the day and every student raced with enthusiasm as they were cheered on from the sidelines. Stage 2 completed a tough 2km course which involved 4 laps of the school grounds. Stage 3 stepped up and undertook a 3km course that involved running on a variety of different terrain.

A notable mention for the Campbell boys, Harlee, Jesse, and Billy who each won first place in their age group. Harriet also won the 10 years girls in what would have been close to a record time.

Congratulations to our students who will be representing VPS at the Zone Cross Country Carnival at Centennial Parklands next term. Keep up your training as we cannot wait to see you compete at zone!

I am so proud. Mr Ensor.







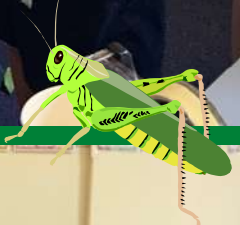
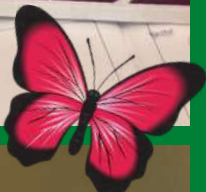




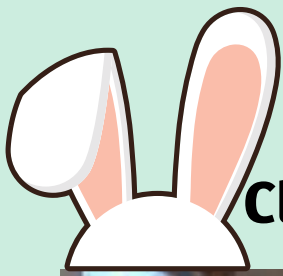
# MAKING BUG HOTELS IN 1/2L











**Preparations for the Easter Hat Parade.  
Class KB show us their style and panache.**





# Some of Stage 3's Fabulous Easter Hats!



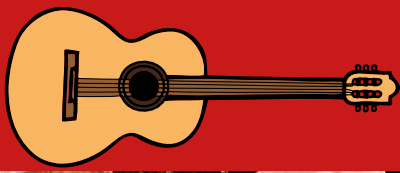




**Stage 3 Week 10 Merit Award winners  
looking fantastic in their Easter Hats!**







# MUSIC WITH 1/2L





# PASSOVER

We had demonstration seders in Hebrew class this week. Passover is an 8-day holiday where we celebrate Jewish freedom from slavery in Egypt. Every food we eat relates to the story, including bitter herbs or horseradish where even a couple of children dared to try it. We drank four cups of wine, OK rated G, it was really grape juice. We dipped parsley (reminds us of plants growing and that it is springtime in Israel) into salt water (reminds of us of the tears and sweat of the enslaved Jewish People). We ate egg, from which a new life begins (reminding us of the new life of freedom we were finally given). Of course, there was matzah, the flat bread that didn't have time to rise because the people were in such a hurry to get out of Egypt. And then there was a cute surprise for the children because they found the afikoman.

Happy Holidays to all.  
Morah Miriam









# The Windgap Foundation

A not for profit organisation, started by a group of parents over 65 years ago to provide education for their children with intellectual disabilities.

Windgap provide a wide range of programs and services focused on providing the best care, support and empowerment for adults with disabilities. Evie and her amazing team have been mowing, weeding and whipper snipping. They also kindly retrieve long lost lunch boxes and drink bottles. This enthusiastic team has been working with Vaucluse Public School for many years.





# ANZAC DAY

## 2022

**VPS WILL BE HOLDING AN  
ANZAC DAY CEREMONY ON**

**FRIDAY, 29 APRIL**

**10 AM**

Remembering all  
Australians and New  
Zealanders who served  
and died in all wars,  
conflicts and  
peacekeeping operations







## HOLIDAY CLINICS



The League Stars program appeals to the true nature of kids, in all their messy, high energy, love of fun and play. During the holiday clinic your child will participate in specially designed games that get them smiling and sweating.

League Stars kids have loads of fun with their friends, old and new, but the program delivers so much more. The holiday clinics unlock more of their unique strengths, building physical, cognitive, social and emotional skills that will help them take on challenges big and small, now and in the future.

**REGISTER FOR OUR HOLIDAY CLINICS AT [LEAGUESTARS.COM](http://LEAGUESTARS.COM)**

**DATE:** 13/4/2022  
**TIME:** 10.00am - 1.00pm  
**AGE:** 5-12  
**COST:** \$49

**WHERE:**  
Burrows Park  
Ocean Street  
Clovelly  
NSW 2031

**YOUR LEAGUE STARS COACH IS:**

Dylan Deegan  
[ddeegan@nrl.com.au](mailto:ddeegan@nrl.com.au)  
0428 150 705



[LEAGUESTARS.COM](http://LEAGUESTARS.COM)



# NAPLAN – information for parents and carers



2022

## Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit in May each year. It is the only national assessment all Australian students do.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

## Your child will do the NAPLAN tests online

Schools are transitioning from paper-based to computer-based assessments. Most schools will complete NAPLAN tests online in 2022. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

## What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. Questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities have contributed to the development of NAPLAN test materials.

To find out more about NAPLAN, visit [nap.edu.au](http://nap.edu.au)

## Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students can participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experience of using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.



## What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

## What can I do to support my child?

Students are not expected to study for NAPLAN.

You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and tools available in the online NAPLAN assessments at [nap.edu.au/online-assessment/public-demonstration-site](http://nap.edu.au/online-assessment/public-demonstration-site)

## NAPLAN timetable

The NAPLAN online test window is nine days. This is to accommodate schools that may have fewer devices.

The NAPLAN online test window starts on Tuesday 10 May and finishes on Friday 20 May 2022. Tests must be scheduled as soon as possible within the testing window, prioritising the first week.

Online NAPLAN test scheduling requirements are detailed in the table below.

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none"><li>Year 3 students do the writing test on paper (on day 1 only)</li><li>Year 5 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only)</li><li>Years 7 and 9 writing must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only)</li></ul>	Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min.	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none"><li>To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Year 7 and 9 students can start with reading on day 1; however, writing must start on day 2</li><li>To be completed <b>before</b> the conventions of language test</li></ul>	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none"><li>To be completed <b>after</b> the reading test</li></ul>	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none"><li>To be completed <b>after</b> the conventions of language test</li></ul>	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Assesses number and algebra, measurement and geometry, and statistics and probability

## How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](http://myschool.edu.au)

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](http://nap.edu.au/TAA)
- visit [nap.edu.au](http://nap.edu.au)

To learn how ACARA handles personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](http://nap.edu.au/naplan/privacy)