

### The Vaucluse Weekly Term 1 Week 3

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#### **Dear Parents**

Our week has continued in the same calm state as the first two weeks in spite of the heat. On days of extreme heat we implement our wet weather roster and students stay inside. The library and the new demountable classrooms are extremely popular on these days as they are air conditioned. Our teachers buddy up and share the cool classrooms so that everyone is able to get respite on these days. This was the procedure on Tuesday. Most students have brought extra water to school on these days and they keep their water bottles on their desks. We've noticed some great new water bottles that emit a fine water spray and these have been fantastic at keeping little people cool. Short of putting the sprinklers on for everyone we think we have put into place as much as we possibly can to support everyone on these very hot days. Any additional ideas would be greatly appreciated.

Thank you to all those parents who attended the *Meet the Teacher Evening* on Tuesday night. All meetings were very well supported. I know that the teachers appreciated the efforts that parents made to attend at the end of a busy and very hot day. I also know the staff appreciated all those parents who made alternative arrangements and left their children at home. We also loved seeing the way both parents played tag team in order to attend two meetings if they had several students at our school. Feedback from staff was overwhelmingly positive. Thank you to all those parents who generously offered support to our teachers either by way of help or by words of encouragement. It is an extremely busy time of year as we get all our programs up and running. Unlike businesses, schools completely shut down at the end of each school year. At the beginning of the year we are required to start again from scratch. Staff, including the office staff have expressed thanks for the many expressions of support and encouragement from our parents. They have also appreciated your patience and understanding as we establish homework routines, Take Home Reading Procedures, Learning and Support , SAKG and ESL timetables, daily and weekly sport, dance, scripture, library and payment procedures. Just to name a few. The list could go on for quite some time.

On Tuesday evening Class parents were nominated for each class. In 2019 Jo Little has again kindly put her hand up again for the job of coordinating the 2019 Class Parent Program. We will be holding a meeting on Wednesday 20 February at 8.15am in the library for all class parents. It is important for all parents to understand the role of the class parent. Class parents act as a liaison between the class teacher and the class parents. They share information about excursions, things happening in the classroom, in the school and any help the teacher may need. It is important to note that class parents are not a complaints bureau about the teacher, school or Principal. If parents have concerns they should contact the teacher, the supervising Assistant Principal or the school Principal (me !!!) We have found that those parents who use the class parent system as a complaints procedure significantly contribute to the failure of the class parent program.

This week we had a traffic incident in the staff car park. We ask parents not to use the staff car park at the Cambridge Avenue entrance, either in the morning, afternoon or evening when picking up from VOOSC. The staff car park is used for a variety of people including staff. It is a small space and can become dangerous and congested. If you are walking into school please make sure you close the gates and do not leave them propped open. We have a number of absconders and a whole bunch of new Kindies. Our security gates give us much comfort when we know they are always locked.

The following are our list of teachers this year. We welcome Layne Durrington who is teaching Year 4, Morgan Douglas who is teaching Kindergarten, Michael Ensor who is teaching Stage 3, Riza Lagado who is teaching Year 2 and Clare Davidson who has joined the teaching staff in the Support Unit. We are delighted to have these new staff join the team at Vaucluse Public School.

#### 2019 Vaucluse Public School Staff

	Εζ	arly Stage 1
КМ: М	organ Douglas	KB: Melissa Buchanan
		Stage 1
1W:	Miriam Weiss	1H: Franchesca Halford
1/2H:	Robyn Head	2M: Kara MacMenemy
2L:	Riza Lagado	
Karla	Aspden: Assistant Principal:	Kindergarten, Year 1 and 2

Stage 2			
3G:	Adam Guzowski	3V: Ella Vial	
4M:	Julia Morgan	4L: Layne Durrington	
4M:	Julia Morgan: Relieving Assistant Principal for Years 3 and 4, Stage 2		

Stage 3	3
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5/6M: Michael Ensor

5/6T: Tammy Schwartz

5/6A: Philippa Allen

5/6A: Philippa Allen: Assistant Principal for Years 5 and 6, Stage 3

 Support Unit

 K-1W: Karen Whiteman
 K-6T: Clare Davidson

 K-6T: Jessica Timbs
 3-6J: Jessica Timbs: Relieving Assistant Principal for the Support Unit

#### Staff other than Class teachers

Librarian: Laura Caesar (4 days), Julie Lord (1 day)

Library Administration: Ruth Sadur

Release from Face to Face (RFF) Teacher:Creative and Practical Arts: Julie Lord

Learning and Support Staff: Margaret Nay, Wendy Lonergan

Learning and Support Officers: Lyn Pickett, Sue Barber, Vesna Djurovska-Drakulic, Rosemary Jones, Jackie Joseph, Nick Farrell, Rebecca Kermode, Saskia Penfold, Tristan McDonald

English as a Second Language (ESL): Gail Murray

New Arrivals Program: Gail Murray

Beginning Teachers Support Program: Leigh Coleman

#### Staff other than Class teachers

School Counsellor: Ann Rohde (Thursdays and Half day Fridays)

Quality Teaching: Karla Aspden

Hebrew: Miriam Marks (Tuesdays and Wednesdays)

Stephanie Alexander Kitchen Garden (SAKG): Rudi Adelmayer, Justine Hall and Leann Kosinic

Administration: Giselle Gabbani, Corinne Montano, Ruth Sadur

General Assistant: Will Whittaker

Canteen Manager: Ilana Akres

Scripture commenced this week. Thank you to all those parents who promptly returned their notes. This made organizing classes so much easier. If you have not returned your Scripture note please put it on your priority list.

Also included in the newsletter is the school's Visiting Therapist's Policy. If you are thinking of employing a therapist to deliver a program at school please read these procedures carefully. We have limited space at the school and there are strict guidelines around these activities.

Finally we would ask parents not to commit to additional activities in school time such as swimming lessons that require students to either be picked up early or delivered to school late on a regular basis. This type of activity requires an application for partial exemption from school that is signed off by the School Director. The Department of Education has very strong guidelines and legislation around attendance at school. For all school age students it is mandatory to attend school for five full days a week. It is also extremely disruptive to classes when students arrive late or leave early.

Thank you to those parents who have made a big effort to park safely and not use the staff car park. We also appreciate your understanding with the locked gates and leaving your dogs at home.

We hope you have an enjoyable weekend and find some respite from the heat.

Maureen Hallahan

# How to Install The Skoolbag App

Instructions for parents installing Skoolbag.







# **For Apple Users**

 From your iphone/ipad, click on the "Download on the App Store" button above or open the Apple App Store and search for "SkoolBag"
 Download the free SkoolBag app

3. Opening the app, and add your school(s) and you're ready to go!

For Google Android Users

1. From you Android device, ensure you have an account in the Google Play Store

2. Click on the "Get it on Google play" button above or go to the Google Play Store and search for "SkoolBag"
3. Download the free SkoolBag app
4. Open the app, add your school(s) and you're ready to go!

# For more info visit skoolbag.com.au





#### VPS 2019 Ukelele Group

Dear Parents

Adam Guzowski will be continuing his highly successful 2018 ukulele group in 2019. There will be twenty places in the group.

- Priority will be given to those students who participated in the group in 2018.
- Places in the group will be on a first come basis. Places will be offered to students in Years 3-6 first and then if there are places available to Years K-2.
- The school has purchased ukuleles.
- We are asking a hiring fee of \$50 for the year. This will also cover the purchase of music.
- We are asking students to commit to a full year .
- Lessons will be held before school on a Friday in Miss Halford's room (in the Kindergarten block) at 8.15 am.

# If you wish your child to participate please fill in the Expression of Interest form below.

Yours sincerely

Maureen Hallahan & Adam Guzowski

#### Expression of Interest for Ukelele Group

Yes, my child \_\_\_\_\_\_ in class \_\_\_\_\_ is interested in joining the ukulele group with Adam Guzowski. I understand it is a **weekly commitment** for the 2019 school year. I understand I will be asked to pay a fee of **\$50** to cover the cost of sheet music and hiring the ukulele. I understand I will need to return the ukulele at the end of the school year.

Signed\_\_\_\_\_Date\_\_\_\_\_

Please print name \_\_\_\_\_

Hello Parents

Welcome to the first Book Club brochure of the year. There are lots of good reads for all students, including Dog Man and Captain Underpants, something for the Harry Potter fans and classics from Dr Seuss and Enid Blyton (Secret Seven).

The only way to order books from Book Club is to use the Scholastic on-line LOOP process (Linked online ordering and payment platform). For returning students/parents you will need to update your child/children's class by signing in to scholastic.com.au/loop

For new parents you will need to register your child/children and select their class scholastic.com.au/loop

Please note orders need to be completed online using the LOOP process by **SUNDAY 17<sup>TH</sup> FEBRUARY 5:00PM**.

#### HOW TO ORDER USING LOOP

- 1. Sign in or register an account at: scholastic.com.au/loop
- 2. Click on order and select school and child's class name
- 3. Add child's first and last name (so we know who the book is for)
- 4. Enter the product item number from the Book Club catalogue
- 5. Make payment via credit card

## 6. All orders are attached to the school and get delivered to the school for distribution.

An added bonus of students ordering books, is the school receives 20% of all sales as rewards, which get spent on books for the school library. Therefore, a win-win for everyone!

Happy reading!

Thanks Angela (parent volunteer)

#### CLASS PARENT MEETING - WED FEB 20th 8:50AM SCHOOL LIBRARY

Are you the Class Parent volunteer for 2019? If so, there will be a brief meeting next Wednesday morning Feb 20 starting at 8:50am in the school library.

It is important that you attend, but if not possible, please can you let the CP Coordinator know your name, email address, phone number and Class ASAP. All relevant information can then be passed on to you to better enable you to fulfil your amazing volunteer role for the year!

Please email your details and RSVP ASAP if you can/can not attend to the CP Coordinator, Jo Little, at jolittle31@gmail.com

I look forward to hearing from you! Jo Little



Since 2003 Big Note School of Music has been providing music instrumental lessons for the children of Vaucluse Public School.

Featuring lessons in popular instruments such as guitar, piano, bass, drumkit, and all wind instruments.

Big Note School of Music would like to announce t two piano lesson times that have become available for VPS students:

Monday after school Tuesday after school

Lessons at Big Note occur at the Lower Campus of VPS, Mon - Thurs after school.

Please contact Chris Wilson for further information: 0425 291 877 bignotemusicschool@gmail.com





# Come Play Rugby Union @ Bondi Breakers J.R.F.C

Join a family orientated club, that prides itself on participation, fun and team spirit

### **Register now for 2019**

- **S** Open for girls and boys aged 4+
- § Non-contact for U6/U7, tackle for U8/U9
- § Training: Thursdays 4 pm at Easts Club
   § Matches: Saturday morning at Nagle Park



**COME & TRY DAY** Sunday 3rd March @ 11am Easts Rugby Club, O'Sullivan Road

We'd love to see some new faces join our community, so come and meet our existing players, play a game or 2 and have some fun!



### TO REGISTER

- S Go to myaccount.rugby.com.au and search for Bondi Breakers
- § Fees \$175 includes kit, training, 14 week tournament & annual presentation day
- S Don't forget to use your Active Kids voucher to save \$100
- § Early bird special: Register before end February for \$150!!
- § Any questions? Email:BondiBreakersJuniorRugby@gmail.com

# NETBALL at VPS 2019

In 2019 Vaucluse Public School have the opportunity to join the ESCPSNA (Eastern Suburbs Combined Primary Schools Netball Association) with a Year 2 and a Year 3 team.

The ESCPSNA netball competition has been running for more than forty years and is a community and volunteer run competition.

VPS will play games against fifteen local primary schools on a Saturday throughout Terms 2 and 3 (excluding school holidays and public holiday weekends).

Training will be 1 hour per week as decided by the team at Vaucluse Public School (either before or straight after school)

The cost for registration is \$120 which includes training & Saturday games.

Competition for 2019 starts on May 4. There are seventeen rounds in the competition with the last round (before finals) on September 21. Games are played at Waverley Park netball courts off Birrell Street, Bondi at around 2pm on a Saturday (TBA).

Netball is a great team sport giving the kids a boost for the PSSA school sports which begin in year 3.

More information can be found on the ESCPSNA website http://www.escpsna.com/

If your child is keen to join the VPS netball team for 2019, please contact Julia Hughes via email **juliacw@hotmail.com** or on the mobile **0407 773 356**.

We're excited to be included in such a great competition this year!





#### Homework Program.

VOOSC has launched a homework program on Wednesday afternoons and have engaged a tutor for 2 x 30 minute sessions for Year's 3-4 and Year's 4-5-6. <u>VOOSC will cover the</u> <u>cost for Term 1.</u>

This week the sessions were based on Laura and the children becoming acquainted and the children sharing what they felt they needed help with. During the sessions children will be provided opportunities to ask questions and seek assistance whilst working on their set homework tasks from school.

Moving forward, fun activities can be tailored to further assist with their learning whilst at VOOSC.

Of course there will be children at VOOSC who will not require this assistance as they are able to manage doing their homework at home. This isn't an activity we will be enforcing children to participate in, rather the choice made by the child and their parents.

Parents who wish for their children to participate in this program need to advise us please and sign a consent form. <u>This is group tutoring</u> <u>not one to one</u>

#### **VOOSC Stars**

**Charlie. A** – For always having outstanding manners and looking out for others.

**Chloe. R & Coco. M**- For being responsible role models and setting up and assisting in art activities.

Tess J. - For an exceptional effort during homework group and being kind to all.

Warm regards, VOOSC Team





#### POLICY FOR VISITING THERAPISTS AND PROFESSIONALS

**Dear Parents** 

In 2019 Vaucluse Public School will schedule a timetable for visiting private therapists such as Occupational Therapists and Speech Pathologists. In addition to this timetable, Vaucluse Public School have developed a policy for visiting therapists to read and sign prior to commencing therapy.

Intervention by visiting therapists needs to be discussed with and approved by the Learning and Support Team and the school Principal prior to commencing therapy with individual students at Vaucluse Public School. This includes therapists who may have already been privately operating within Vaucluse Public School this year or in years past.

As part of the procedure for arranging therapy at school in 2019 parents will need to write a letter to the Classroom Teacher and school Principal that includes the name of the therapist, the nature of the proposed therapy and the times requested. Permission will not be granted for students to leave the school grounds during school hours to attend outside therapy sessions. If you wish for your child to participate in out of school therapy during school hours, you must apply for Partial Enrolment through initially the Principal of Vaucluse PS, then Bondi Office and the School Education Director of the Port Jackson region.

#### From January 2019, all visiting therapists are required to:

- 1) Present their working with children check prior to commencing any therapy sessions
- 2) Sign in and out at the office before and after each therapy session
- 3) Ensure they wear a visitors badge whilst at the school
- 4) Wait in the office for the office staff to notify the students' classroom teacher of their presence at the school
- 5) Collect children directly from the classroom teacher and proceed to the designated room as allocated on the school timetable
- 6) After the therapy session has been completed, the therapist must hand over the student directly to their classroom teacher. Students are NOT permitted to take themselves to and from therapy sessions alone, or in the company of another student without the visiting therapist
- 7) Comply with all Workplace Health and Safety procedures including Emergency Evacuations, Lockdowns and Lockouts.



#### POLICY FOR VISITING THERAPISTS AND PROFESSIONALS

As a visiting therapist, I understand that I require approval from the school principal prior to commencing therapy with individual students at Vaucluse Public School.

#### Prior to commencing any therapy sessions, I agree to do the following:

- 1) Communicate with the school principal and the classroom teacher of the student/s I will be working with prior to commencing any therapy sessions
- 2) Sign in at the office before each therapy session
- 3) Present my working with children check upon arrival at the school office and prior to commencing any therapy sessions
- 4) Wait in the office for the office staff to notify the students' classroom teacher of their presence at the school
- 5) Collect the student/s that I am seeing directly from their classroom teacher and proceed to the designated room as allocated on the school timetable
- 6) Hand over the student directly to their classroom teacher when the therapy session has concluded. I understand that for safety reasons students are NOT permitted to take themselves to and from therapy sessions alone, or in the company of another student without me to accompany them
- 7) Comply with all Workplace Health and Safety procedures including Emergency Evacuations, Lockdowns and Lockouts.

I have read and understood the above information and agree to comply with all of the above.

Name (please print): \_\_\_\_\_

Signed: \_\_\_\_\_

Date: \_\_\_\_\_