



The Vaucluse Weekly

Friday 16 February 2018

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https://edit.pws.det.nsw.edu.au/cmsresources/vaucluse-public-school/misc/2018/2/newsletter_t1w2_1518485919051.pdf

Friday 16 February	Chinese New Year
Friday 2 March	Clean Up Australia Day
Wednesday 7 March	District Swimming Carnival
Thursday 15 March	Close the Gap
Wednesday 21 March	Harmony Day
Monday 26 March	Earth Hour
Thursday 29 March	Autism Awareness Day Great Aussie Bush Camp Information session for parents at 3:30pm. More information to follow,
Friday 30 March— Monday 2April	Easter Long Weekend and Passover

Dear Parents

Our week has continued in the same calm state as the first two weeks in spite of the heat. On days of extreme heat we implement our wet weather roster and students stay inside. The library and the new demountable classrooms are extremely popular on these days as they are air conditioned. Our teachers buddy up and share the cool classrooms so that everyone is able to get respite on these days. Most students have brought extra water to school on these days and they keep their water bottles on their desks. We've noticed some great new water bottles that emit a fine water spray and these have been fantastic at keeping little people cool. Short of putting the sprinklers on for everyone we think we have put into place as much as we possibly can to support everyone on these very hot days. Any additional ideas would be greatly appreciated.

Thank you to all those parents who attended the *Meet the Teacher Evening* on Tuesday night. All meetings were very well supported. I know that the teachers appreciated the efforts that parents made to attend at the end of a busy day. I also know the staff appreciated all those parents who made alternative arrangements and left their children at home. We also loved seeing the way both parents played tag team in order to attend two meetings if they had several students at our school. Feedback from staff was overwhelmingly positive. Thank you to all those parents who generously offered support to our teachers either by way of help or by words of encouragement. It is an extremely busy time of year as we get all our programs up and running. Unlike businesses, schools completely shut down at the end of each school year. At the beginning of the year we are required to start again from scratch. Staff, including the office staff have expressed thanks for the many expressions of support and encouragement from our parents. They have also appreciated your patience and understanding as we establish homework routines, Take Home Reading Procedures, Learning and Support, SAKG and ESL timetables, daily and weekly sport, dance, scripture, library and payment procedures. Just to name a few. The list could go on for quite some time.

On Wednesday evening Class parents were nominated for each class. In 2018 Mads Anderson has kindly put her hand up again for the job of coordinating the 2018 Class Parent Program. We will be holding a meeting on Thursday 22 February at 8.15am in Miss Mac's room opposite the Admin office for all class parents. It is important for all parents to understand the role of the class parent. Class parents act as a liaison between the class teacher and the class parents. They share information about excursions, things happening in the classroom, in the school and any help the teacher may need. It is important to note that class parents are not a complaints bureau about the teacher, school or Principal. If parents have concerns they should contact the teacher, the supervising Assistant Principal or the school Principal (me !!!) We have found that those parents who use the class parent system as a complaints procedure significantly contribute to the failure of the class parent program.

This week we had a traffic incident in the staff car park. We ask parents not to use the staff car park at the Cambridge Avenue entrance, either in the morning, afternoon or evening when picking up from VOOSC. The staff car park is used for a variety of people including staff. It is a small space and can become dangerous and congested. If you are walking into school please make sure you close the gates and do not leave them propped open. We have a number of absconders and a whole bunch of new Kindies. Our security gates give us much comfort when we know they are always locked.

The following are our list of teachers this year. We welcome Georgia Grein who is teaching Year 4. we also welcome back after a two year absence Karla Aspden who is teaching and supervising kindergarten.

2018 Vaocluse Public School Staff

Early Stage 1

KG: Adam Guzowski

KA: Karla Aspden

KB: Melissa Buchanan

Karla Aspden: Assistant Principal for Kindergarten, Early Stage 1

Stage 1

1W: Miriam Weiss

1B: Talia Butt Zantis

1/2H: Robyn Head

2M: Kara MacMenemy

2H: Franchesca Halford

Kaylie Johnson: Assistant Principal: Year 1 and 2, Stage 1

Stage 2

3J: Robert Jackson

3V: Ella Vial

3/4A: Philippa Allen

4G: Georgia Grein

4A: Philippa Allen: Assistant Principal for Years 3 and 4, Stage 2

Stage 3

5/6T: Tammy Schwartz

5/6S: Tom Styles

5/6M: Julia Morgan

5/6S: Tom Styles: R/ Assistant Principal for Years 5 and 6, Stage 3

Support Unit

K-1W: Karen Whiteman

K-6K: Kaylie Johnson

K-6T: Jessica Timbs

3-6J: Kaylie Johnson: Assistant Principal for the Support Unit

Staff other than Class teachers

Librarian: Laura Caesar (4 days), Rebecca Kermode (1 day)

Library Administration: Catriona Carver (Wednesday)

Release from Face to Face (RFF) Teacher: Gail Murray

Learning and Support Staff: Margaret Nay, Wendy Lonergan, Margot Nettheim

Learning and Support Officers: Lyn Pickett, Sue Barber, Vesna Djurovska-Drakulic, Rosemary Jones, Jackie Joseph, Nick Farrell

English as a Second Language (ESL): Gail Murray

New Arrivals Program: Leigh Coleman (Thursdays)

Staff other than Class teachers

School Counsellor: Elizabeth Crossman (every second Friday), Ann Rohde (first three Thursdays of the month)

Quality Teaching: Julie Lord

Hebrew: Miriam Marks (Tuesdays and Wednesdays)

Stephanie Alexander Kitchen Garden (SAKG): Rudi Adelmayer, Francisca Silva Roa

Administration: Giselle Gabbani, Corinne Montano, Catriona Carver

General Assistant: Vacant

Canteen Manager: Ilana Akres

Scripture commenced this week. Thank you to all those parents who promptly returned their notes. This made organizing classes so much easier. If you have not returned your Scripture note please put it on your priority list. We are waiting news of dates for an Ethics teacher at VPS. We will notify parents as soon as we have a starting date. We are told there is an Ethics teacher in training as we write.

Also included in the newsletter is the school's Visiting Therapist's Policy. If you are thinking of employing a therapist to deliver a program at school please read these procedures carefully. We have limited space at the school and there are strict guidelines around these activities.

Finally we would ask parents not to commit to additional activities in school time such as swimming lessons that require students to either be picked up early or delivered to school late on a regular basis. This type of activity requires an application for partial exemption from school that is signed off

by the School Director. The Department of Education has very strong guidelines and legislation around attendance at school. For all school age students it is mandatory to attend school for five full days a week. It is also extremely disruptive to classes when students arrive late or leave early.

Thank you to those parents who have made a big effort to park safely and not use the staff car park. We also appreciate your understanding with the locked gates.

We hope you have an enjoyable weekend and find some respite from the heat.

Maureen Hallahan



Swimming



Carnival





POLICY FOR VISITING THERAPISTS AND PROFESSIONALS

Dear Parents

In 2018 Vaucluse Public School will schedule a timetable for visiting private therapists such as Occupational Therapists and Speech Pathologists. In addition to this timetable, Vaucluse Public School have developed a policy for visiting therapists to read and sign prior to commencing therapy.

Intervention by visiting therapists needs to be discussed with and approved by the Learning and Support Team and the school Principal prior to commencing therapy with individual students at Vaucluse Public School. This includes therapists who may have already been privately operating within Vaucluse Public School this year or in years past.

As part of the procedure for arranging therapy at school in 2017, parents will need to write a letter to the Classroom Teacher and school Principal that includes the name of the therapist, the nature of the proposed therapy and the times requested. Permission will not be granted for students to leave the school grounds during school hours to attend outside therapy sessions. If you wish for your child to participate in out of school therapy during school hours, you must apply for Partial Enrolment through initially the Principal of Vaucluse PS, then Bondi Office and the School Education Director of the Port Jackson region.

From January 2018, all visiting therapists are required to:

- 1) Present their working with children check prior to commencing any therapy sessions*
- 2) Sign **in** and **out** at the office **before** and **after** each therapy session*
- 3) Ensure they wear a visitors badge whilst at the school*
- 4) Wait in the office for the office staff to notify the students' classroom teacher of their presence at the school*
- 5) Collect children directly from the classroom teacher and proceed to the designated room as allocated on the school timetable*
- 6) After the therapy session has been completed, the therapist must hand over the student directly to their classroom teacher. Students are NOT permitted to take themselves to and from therapy sessions alone, or in the company of another student without the visiting therapist*
- 7) Comply with all Workplace Health and Safety procedures including Emergency Evacuations, Lockdowns and Lockouts.*



POLICY FOR VISITING THERAPISTS AND PROFESSIONALS

As a visiting therapist, I understand that I require approval from the school principal prior to commencing therapy with individual students at Vaucluse Public School.

Prior to commencing any therapy sessions, I agree to do the following:

- 1) *Communicate with the school principal and the classroom teacher of the student/s I will be working with prior to commencing any therapy sessions*
- 2) *Sign in at the office before each therapy session*
- 3) *Present my working with children check upon arrival at the school office and prior to commencing any therapy sessions*
- 4) *Wait in the office for the office staff to notify the students' classroom teacher of their presence at the school*
- 5) *Collect the student/s that I am seeing directly from their classroom teacher and proceed to the designated room as allocated on the school timetable*
- 6) *Hand over the student directly to their classroom teacher when the therapy session has concluded. I understand that for safety reasons students are NOT permitted to take themselves to and from therapy sessions alone, or in the company of another student without me to accompany them*
- 7) *Comply with all Workplace Health and Safety procedures including Emergency Evacuations, Lockdowns and Lockouts.*

I have read and understood the above information and agree to comply with all of the above.

Name (please print): _____

Signed: _____

Date: _____

Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to [complete their schooling](#).

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

<http://www.schools.nsw.edu.au/studentsupport/programs/attendance.php>

The school leaving age:

<http://www.schools.nsw.edu.au/leaving-school/index.php>

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 5129

www.dec.nsw.gov.au

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NSW Department of Education and Communities



Francisca needs your help!
Anyone can volunteer in the Stephanie Alexander Kitchen.

	Monday	Wednesday	Thursday
9:20 – 11:20	Admin.	3V (Ella)	3J (Rob)
11:20 – 11:45	Recess	Recess	Recess
11:45 – 1:15	3-6J (Kaylie)	4G (Georgia)	5/ 6T (Tammy)
1:15 – 2:05	Lunch	Lunch	Lunch
2:05- 3:20	3/4 A (Philippa)	5/6 M (Julia)	5/6 S (Tom)



A very big thank you to Byron (1W) and his family
for donating some great Lego sets

Coles Sports For Schools 2018

**Please remember when shopping at Coles to collect sports for schools vouchers.
The more we collect the more sports equipment we can receive for our school to use!
Please give in vouchers to Mrs Weiss**

Rose Bay Secondary College Open Night

Tuesday, 20th February 2018

6:30pm-8:30pm

Rose Bay Secondary College has a proud record of high academic achievement and has built a reputation for excellence.

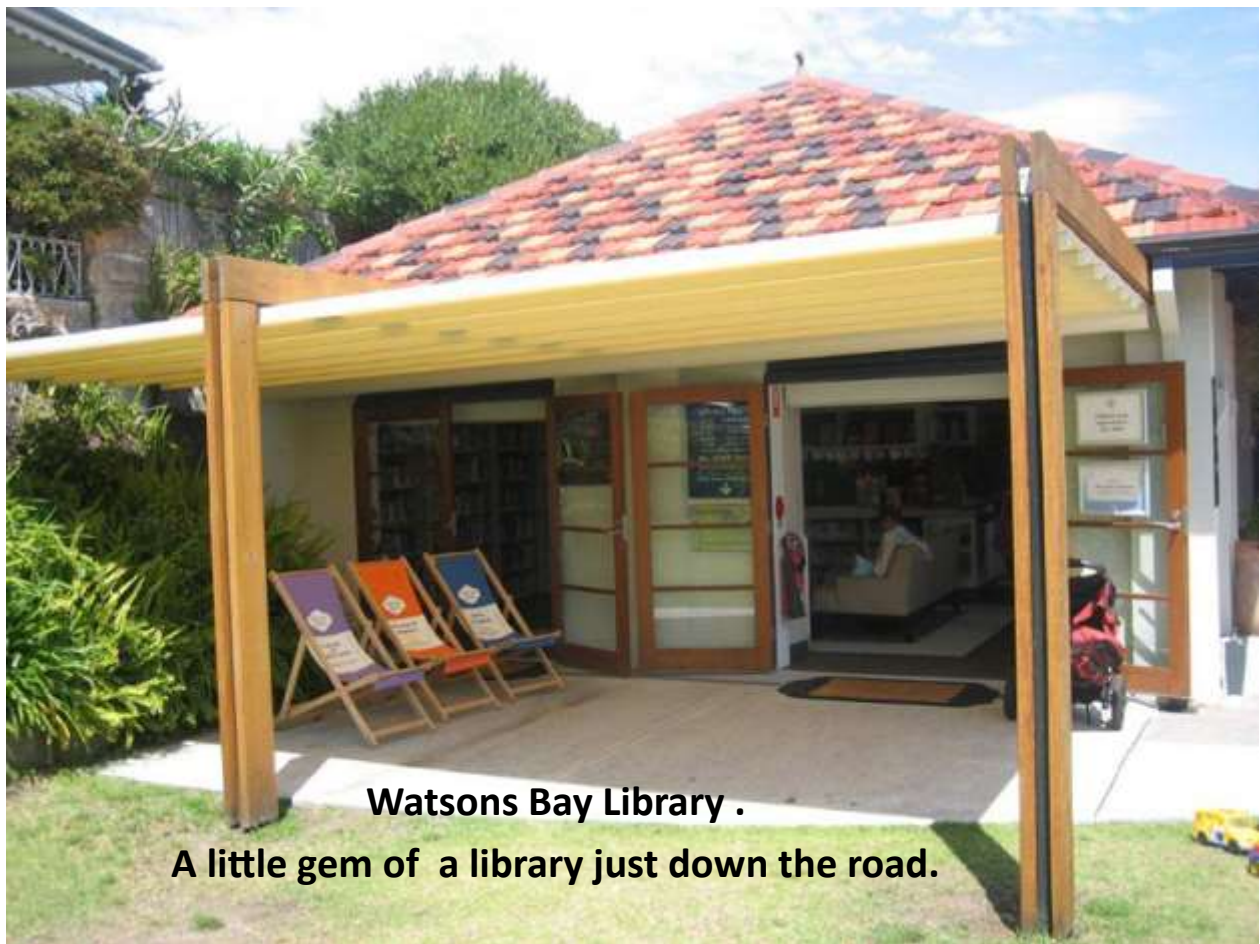
Academic excellence complements the comprehensive extracurricular offerings that demonstrate the culture of Opportunity, Achievement and Community shared by all our students and staff.

The College warmly welcomes all prospective students and families to our Open Night. Take a College tour and talk to our students, parents and teachers.

Rose Bay Secondary College

34A Hardy Street Rose Bay

<http://www.rosebay-h.schools.nsw.edu.au/>



Did you know that the wonderful Watsons Bay Library is only 5 minutes from Vacluse Public School. We have a fabulous collection of books and DVD's for children of all ages.

Becoming a library member is free and also gives you access to a range of online resources including: Studiosity for real time homework help for Years K-12 and Encyclopaedia Britannica to help with those projects.

We also have a monthly Mini Makers Club: a fun filled program for children 6-12 years old.

We are open every day after school. Come and visit us today!





Feb 2018

6 A-Side Tournament

Sundays 9 am - 12 pm

Where: Double bay

When: Feb - June

Ages: U8's - U11's

Great alternative to club soccer, same location every week!

Limited team spots - register now!

**only
\$17.50
a match!**



Rose Bay, Double Bay, Waverley, Queens park

www.goalsocceracademy.com | 0410 167 046



VPS Art Classes

Spend a fun and imaginative afternoon
With Estelle Rozinski

Tuesday and Wednesday afternoons

3.30 – 4.30 pm

For bookings contact
Estelle 0413 557 133



VOOSC NEWS

What a busy week at VOOSC! Valentine's was a big highlight with lots of secret surprises.

Although it was very hot this week we have danced, played soccer and cricket as well as a variety of group games and consumed large amounts of icy cold watermelon and frozen oranges.

Our new children have settled in beautifully with many thanks to all of our "old timers" and especially due to the stand out care and kindness of our VOOSC STARS of the week.

Congratulations to the following children, it's a delight to have you on our Wall of Fame.

VOOSC STARS

JASMINE .S, CHARLEE. B,
HARRY. W, ANTIGONE. H &
ADAM. V

Awarded for exceptional role modelling, kindness and leadership skills.

TERM 1 FEES

A huge thankyou to all of the families who have already paid their Term 1 Fees, the response has been awesome!

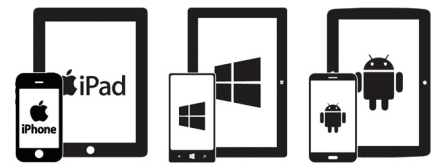
Registration is to be paid prior to attendance for all families as per policy . For permanent bookings the first 4 weeks are to be paid in full and kept two weeks in advance at all times.

All casual attendances are to be paid on the day.

Warm regards

VOOSC TEAM





How To Install Skoolbag On Your Smartphone

For iPhone and iPad users:

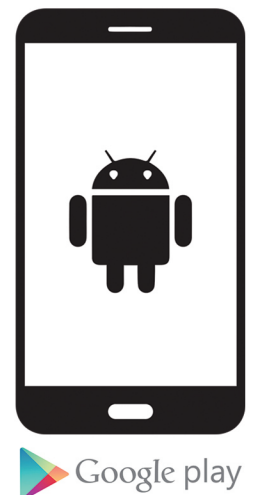
1. Click the "App Store" icon on your Apple device.
2. Type your school name in the search, using suburb name will help.
3. You will see your school appear, click "Get" then "install".
4. The app is FREE to download.
5. When installed click "Open"
6. Select "OK" to receive push notifications, when asked.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you by tapping the on/off switch.



For Android users:

You must first have signed up with a Google Account before installing the app.

1. Click the "Play Store" button on your Android Device
2. Click the magnifying glass icon at the top and type in your school name, using suburb name will help.
3. Click the school name when it appears in the search.
4. Click the "Install" button.
5. Click "Accept" for various permissions (please note, we do not modify any of your personal data on your device).
6. Click "Open" when installed.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you by tapping the on/off switch.



Please Note: Some brands of Android phones need the setting in "Notification Manager" changed to "Allow" instead of "Notify" in order for the push notifications to work. The phone must also be running at least version 4 system software to run the app.

For Windows 8.1 Phone and Windows 8.1 or 10 device users:

1. Go to the Windows Store on your 8.1 Windows Phone or Windows 8.1/10 Device
2. Search for "Skoolbag" in the keyword app search
3. Install the Skoolbag app
4. Find your school either by using the keyword search or location service.
5. Click the "Pin" icon to pin the school tile to your Windows Phone home screen.
6. Click the "More" button on the bottom right of the App, then "Setup"
7. Toggle the Push Categories that are applicable to you by tapping the on/off switch.

Please Note: The Skoolbag Windows App is for 8.1 version Windows Phones, or Windows 8.1 and 10 devices.

