

The Vaucluse Weekly

Friday 24 November, 2017 Term 4 Week 7

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White Ribbon Day	Monday 27 November
Presentation Day To be held at Vaucluse Public School this year	Monday 11 December
Class Parties	Wednesday 13 December
School Assembly	Thursday 14 December
Last Day of Term 4	Friday 15 December



Pete the Pear from Class
2B
is still away in Antarctica.
He has learned so much
on his travels and he
cannot wait to share all
his exciting
adventures with
Miss Mac and 2B

Principal's Report

Dear Parents

This week we could feel the atmosphere in our school shifting. The staff are completing their end of year reports. When all assessments are completed the end of year activities will commence. Our students are feeling this shift. There is a wonderful air of excitement around the school. We are all looking forward to holidays, time with family and friends, sleep ins, beach days, and simply not having to get up every day and be somewhere. It is an extremely busy time of the year. We are completing programs, evaluating and packing up resources, cleaning everything, documenting programs and preparing for 2018.

Staff are busy collaborating on classes for 2018. We spend a great deal of time planning classes and considering placement. We ask parents not to request their teacher to place their child. We believe in a fair process. If we were to consider parent requests we would need to offer this to all parents. This is not possible or reasonable. We need to make equitable decisions based on what is the best opportunity for all students. This is quite a challenge for us as we must consider the individual and also the large group. Parents need to trust that we will do our best to place students in the best possible class. One of the first strategies we use is asking our students what friends they would like to be placed with in 2018. We do our best to make sure everyone has at least one chosen friend in their new class. This is not always possible and if this situation does occur there is usually a very good reason for the placement. In 2018 we will form 2018 classes in week 2 of the first term. We will use week 1 to implement our Student Welfare programs to develop a firm wellbeing base for the year. We ask that you do not ask your teacher to place your child in a specific class with a specific teacher.

On Tuesday night the P&C will be holding their Annual General Meeting at 6.30 pm in the library. Please come along and contribute to the 2018 direction of the school. We will be electing a new executive and voting on P&C spending for 2018.

We have included the Community Code of Conduct in this week's newsletter. It was developed by the P&C some years ago but is still very relevant. In the past few weeks and most recently as yesterday, we have had a number of parents come into the school playground and behave in a way that has upset teachers and students. There have been displays of emotion that are extremely inappropriate and very unsettling for those involved. This month we have been acknowledging White Ribbon activities and concentrating on the way we treat women. We have talked about ways we show our respect. It is very difficult to give these messages authenticity when we have parents behaving in an intimidating way towards our staff when students are present. The Community Code of Conduct outlines procedures for resolving concerns that parents may have. We believe that we should be working together and treating each other with kindness and respect so that we can be powerful supporters and role models for our children. As the Dalai Lama has said to us: ***Make kindness your religion.***

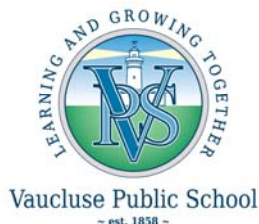
Tonight I am travelling to Homebush to watch students from our Support Class participate in School Spectacular- Own The Moment. This has been a huge commitment from students and staff. They have been involved in other eight rehearsals and have been travelling out to Busby west Primary school each week this term. This week they have been at QDOS Arena and will perform this afternoon, tonight, tomorrow afternoon and evening. It is an extraordinary experience for our students and we have been most appreciative of all your support in helping us to get them there. It will be televised on ABC1 on Sunday 16 December at 6pm. There will be an extended two and a half hour version screened on ABC2 at 7pm on Sunday 31 December. Sounds like a great New Year's Eve activity.

Maureen Hallahan



Our school leaders, Mr Styles and
Miss Hallahan at
White Ribbon Day
(Not Silent Not Violent)





Community Code

Culture and Values

At VPS we understand that it takes a community to raise a child. In all areas of our interaction with the School we aim to build and strengthen our community.

We support our children in all their school activities. We embrace the values of **Learning and Growing Together**. We believe that giving your very best is more important than the outcome. Often the process that is experienced is more valuable than the end product. When our children enjoy the journey we impart a love of learning. Always comparing yourself to the capabilities of others is detrimental to this process.

We have an exceptional body of teaching staff with the best interests of our children at heart. They play a vital role in our School community and we support and respect them. Injustices are usually unintentional and it is through resolving these well that we help our children to become independent, capable, confident and resilient individuals.

As parents, we are the most influential role models in our child's life. Our example and leadership, as a member of the School Community, has a major effect on their social and personal development. We play a formative role in the development of our child's sense of justice and equity within their School Community. When problems or issues arise we aim to model exceptional conflict resolution skills for our children.

Conflict Resolution Procedure

It is appropriate in times of conflict that correct procedures be followed to allow all parties to be heard and for harmonious solutions to be reached. If conflict centres around a classroom issue, the first approach should always be made with the classroom teacher. If a resolution is not reached then it is appropriate to involve an Assistant Principal or the School Principal. If you believe that further action is required then you should raise any concerns directly with the P&C committee.

Children's perception is not the same as an adult's due to developmental maturity. Sometimes their story conflicts with another's or the teacher's perspective may not match what you have been told at home. Children see their world through their own limited experiences, which shape their perceptions. Adult perceptions are balanced with life experiences. Listen to your child as they tell you their 'reality', but remember that a different 'reality' may possibly exist elsewhere.



It is easy for opinion to be mistaken for fact. An approach to the relevant personnel within the school to verify the factual basis of a story can assist in allaying your fears as to events in question and the intent involved.

We protect our School Community's good name; and that of all of our fellow Community members. Problems, differences of opinion and personality clashes are not resolved by involving other people in a disagreement or by taking sides in the argument. Attempt to resolve these issues through calm dialogue between the parties directly involved while respecting the dignity of each and every person.

Partnership is never one-way and it is not possible to be in an effective partnership with the School when that partnership is not mutually supportive, both privately and publicly for all parties.

Community Code

As members of the School Community, parents and carers show our respect and concern for others by: -

- ☒ Supporting the respectful ethos of our School by setting a good example in their own speech and behaviour towards all members of the School community, children, parents and staff.
- ☒ Working together with teachers for the benefit of children. This includes approaching the School with the goal of resolving any issues of concern constructively and politely, and to discuss and clarify specific events in order to bring about a positive solution.
- ☒ Correcting your own child's behaviour, especially in public where it could otherwise lead to conflict or unsafe behaviour.
- ☒ Respecting the School environment, including keeping the School tidy by not littering and not bringing animals onto School grounds.
- ☒ Encouraging persons to be respectful of others and the School; and observe the required behaviour of the code of conduct whilst on the School grounds.
- ☒ Supporting the Vaucluse PS uniform code by ensuring students are always dressed correctly and appropriately.
- ☒ Maintaining school rules particularly in regards to classrooms and out of bounds areas.
- ☒ When entering or exiting the school ensuring gates are kept closed at all times.

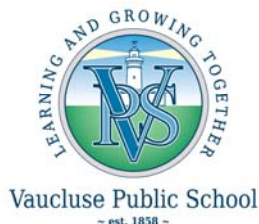


- ☒ Respecting that learning commences at 9.20 am and not interrupting classes after this time.
- ☒ Respecting teaching and learning spaces by not entering classrooms when teachers are not present.
- ☒ Following road safety and parking rules on surrounding streets when delivering and collecting children from School, and at all other times.

A Safe and Respectful Environment

In order to support a respectful and safe school environment, the school and the parent body will not accept or condone parents and carers, or adult visitors to the school undertaking any of the following.

- ☒ Bullying via abusive or threatening emails, phone or social network messages, to children, parents or staff; and using class email lists for the sending of messages to abuse, or to undermine, or be critical of, staff, parents or children.
- ☒ Using loud and/or offensive language to children, other parents or staff.
- ☒ Threatening harm or the use of physical aggression towards another adult or child.
- ☒ Issuing physical punishment or verbal abuse of your own, or any, child on School premises;
- ☒ Bullying has no place within our community and will not be tolerated. This is as true for adult- to- adult interaction as it is for child-to-child. ***All interactions between members of our community must be in keeping with the values espoused by the School and NSW DET.***
- ☒ All our children have the right to feel safe at School. There may be times when you feel the actions of another child have infringed the rights of your own child. ***Under no circumstances is a parent or guardian to approach another child while they are in the care of the School to discuss or chastise them because of their actions towards their own child. Such an approach to the child may be seen to be an assault on the child and may have legal consequences.***



- ☒ Abusing, damaging or destroying School property;
- ☒ Behaviour that disrupts the operation of a classroom, an office area or any other part of the School grounds;
- ☒ Smoking on the School grounds; and
- ☒ Unruly behaviour due to the influence of alcohol or drugs.

It is appropriate in times of conflict that correct procedures be followed to allow all parties to be heard and for harmonious solutions to be reached. If conflict centres around a classroom issue, the first approach should always be made with the classroom teacher. If a resolution is not reached then it is appropriate to involve an Assistant Principal or the School Principal. If you believe that further action is required then you should raise any concerns with the School Education Director at Bondi Regional Office.

We Acknowledge that partnership is never one-way, and that it is not possible to be in effective partnership with the school when that partnership is not mutually supportive, both privately and publicly.

Should the P & C, or the Principal, determine that this code of conduct has been unreasonably breached by a parent/ carer or visitor in a manner that warrants further action, it is open for the matter to be reported to the appropriate authorities.

Subsequent action by the authorities could result in the parent, carer or visitor being restricted from entering the School grounds in the future.

This document was compiled by a joint team consisting of Vaucluse PS Staff members and Members of the P&C.

Vaucluse Public School Community Code

I / We have read the Vaucluse Public School Community Code and support the guidelines outlined in the document.

Signed _____ Date _____



A house where a woman feels unsafe is not a home...





Classes K-6J and 3-6T are proud of
their amazing cooking skills





We think it is time to come back to school Pete the Pear. Miss Mac and 2B miss you.
We are sure that your new friends and crew of the
Aurora Australis are going to be very sad when you leave them.



A letter from Chris and Sean from BIG NOTE MUSIC



Dear Parents

Sean and I were absolutely thrilled and happy with how everything went today and there are number of people to thank. Big thank you to Mr Styles for organising the rock band to set up the equipment. I would like to thank all of those parents who contributed cakes and other goodies to the cake sale. The bulk of the money raised has come from this which is truly amazing.

Ilana Akres did an amazing job today with the cake stall and so massive thanks to her and all her efforts making today a success.

Many thanks also to Maureen Hallahan for making this event possible, and VPS Administration- Corinne and Giselle, for their help with notices and advice, and their tireless work.

Andy Byrnes, our great drum tutor loaned me some equipment which really helped the sound.

Some parents made extra contributions on top of ticket sales , and their generosity is wonderful, much appreciated. I just counted the money from ticket sales, bake sale and donations and it totals:

(Drum Roll)



\$377.00!

With Big Note making a contribution also to make up the remainder, we will be able to purchase for VPS a piece of equipment which will really improve the rehearsal experience, and also be utilised for VPS Ensemble performances.

Many thanks to Lee from VOOSC for bringing down the Aftercare tribe to the gig, it really helped create a good vibe for the groups with so many children watching.

Don't forget The Big Note Concert is on 6 Dec and we are so looking forward to that.

Warm Regards

Chris Wilson

Big Note Music

The image features two large, stylized ice blocks. The one on the left is green and has a rough, irregular shape. The one on the right is yellow and has a more smooth, rounded shape. Both have wooden sticks at the bottom. The text is overlaid on the green block.

Iceblocks for sale!

Every Friday after school

\$2

Top playground

Fundraising for our School Spec
dancers

End of year news from the library

Borrowing from the library has now finished for this year and it is time (again!) to return all the books so that they can be counted before the end of the year, ready for borrowing in 2018.

Books can be returned any time before the end of WEEK 7 (Friday 24/11/17), the returns box is accessible any time during the day and is located on the library ramp.

You may receive an overdue notice for outstanding books in the coming weeks.

Please contact the library if you have any questions or queries about these.

If just a few children lose even one book a year, it adds up to thousands **of dollars'** worth of books and leaves our collection looking very sorry indeed. Please help keep the library fabulous and take care of the books in your custody!

Lots of love,

The Vaucluse Public School Library



Did you know:

When you order through book club you earn points for the school to order books for free?



Check out the books we ordered with our latest rewards points! It's thousands of dollars' worth!



Keep on ordering!

Mulberry Crumble & Mint Sorbet

Equipment

- Baking try
- Wooden Spoon
- Chopping board
- Mixing Bowl
- Chef Knives
- Cooking Pot

Ingredients

For Sorbet:

- 100g sugar
- 2 cups water
- 2 limes – zest & juice
- 3 lemons – zest & juice
- 1 small bunch fresh peppermint

For Mulberry Crumble:

For the dough:

- 125 gr. cold butter,
- 2/3 cup granulated sugar,
- 1 ¼ cups flour.

For the filling:

- 3 cups fresh or frozen black mulberries,
- 1/2 cup sugar.

From The Garden

- Mulberry
- Mint

What to do:

For the sorbet:

1. Place sugar and water in a pan, bring to boil and simmer for 5 minutes
2. Remove from heat and cool for a while
3. Zest and squeeze the limes and lemons, chop peppermint finely
4. Mix all ingredients together in a plastic or earthenware container and place in the freezer

For the Mulberry Crumble:

5. Put mulberries into a pan add sugar on top,
6. Cook in high heat until it reaches a dense consistency, like jam and remove from heat,
7. For the dough: mix all the ingredients into a bowl,
8. Then rub into the mixture using your fingertips to make a light breadcrumb texture,
9. Spread black mulberry sauce over a baking sheet,
10. On top of mulberry, sprinkle the crumble mixture evenly
11. Bake in a 190 degrees C preheated oven until the top is golden brown.

VOOSC NEWS

As the end of Term 4 is almost at a close there are many things that still need to be finalised.

All positions for 2018 have now been allocated and families notified.

It is very important that Parents respond with confirmation to the Welcome letters offering positions for next year. Please email your response.

When?? NOW!!! To avoid disappointment.

If no response is received it will be assumed that you no longer require the positions allocated to you for your children and the offer will be withdrawn.

Your names will be placed on a waitlist and the families patiently waiting, will be given the vacant positions.

Thank you to the families who have already confirmed, we appreciate it.

AGM 6:00pm VOOSC 27.11.17

VOOSC Christmas Dance Party 4:00-5:30pm 29.11.17 with DJ Nathan Short RSVP 27.11.17 final day.

VOOSC STARS

A perfect end to 2017 for our Wall of Fame. Welcome to

Joe RZ, Claude H, Laylah W and Audray Y.

Bright and happy people warm our hearts and make our wall shine!
VOOSC Team



School Communities Working Together

Fact Sheet for Parents and Carers



13/01/16_20513

Introduction

The role of schools is to work in partnership with parents to provide an environment that encourages students to connect with each other and their community, so they can succeed and thrive. Parents, teachers and the community all play a role in fostering this environment.

Schools have well established systems which support student wellbeing and address instances of anti-social behaviour such as bullying, threats of physical violence and other offensive behaviours.

- Encourage positive outlets for your child's energies – sports, performing arts, hobbies and organised clubs, all provide a sense of belonging and somewhere to focus their interests, though it may take a few attempts to find the right interest for your child.
- Be a role model – modelling positive, respectful relationships, positive ways to show emotions and how to apply objective thinking skills are valuable life skills for your child.

How you can help your child

You know your child better than anyone else and are in a good position to notice any changes in their behaviour. If their behaviour changes significantly, try to find out what is happening in their lives. There are many reasons for a change in behaviour, so don't jump to conclusions.

The best way to support your child is to maintain open, non-judgemental communication with them. By keeping a positive relationship you may be in a position to help them if they want to talk about their problems. Listen to their concerns and try to understand their perspective.

Even if you disagree with what they are saying, it is important to find some way to let them know they are accepted and that you are there to help them.

Your role in supporting your child

- Be involved in your child's life – dedicate time to really understand your child. Know where they are, who they are with and what they are doing.
- Be cyber-aware:
 - regularly monitor what they are looking at on the internet and on social media sites and do what you can to reduce their exposure to inappropriate content;
 - place the computer or device in a common area of the house, so your child is less likely to try and access inappropriate web sites or use social media sites inappropriately; and
 - consider using content filters to help control what your child can access.
- Encourage open and honest discussion at home – encouraging your child to learn about and understand other points of view is a valuable life skill. If you stop discussion about topics that you are uncomfortable with, for example religion, politics, racism, drugs, extremism or terrorism, your child may find it even more interesting and may try to find information without you knowing. This could lead them to inaccurate information.

What to do if you are concerned for your child

If you do have concerns that your child is involved in or supporting extremist behaviour there are a number of options for seeking advice. You may like to talk to someone from your child's school such as the Principal, your child's Year Advisor, a teacher, or a trusted staff member.

You may wish to talk to your child yourself, or ask a close friend or family member to do so. Alternatively, there are government assistance and advice lines and websites. Some are listed below.

Remember

As your child grows, they will be exploring their own values and beliefs. They may search for and push the boundaries of acceptable, responsible behaviour during this process.

Cyber Safety

- Office of the Children's eSafety Commissioner – <https://esafety.gov.au/esafety-information/games-apps-and-social-networking>
- ThinkUKnow – internet safety education site – <http://www.thinkuknow.org.au/>

If you are concerned that a person in your community is showing possible signs of terrorism, you should call the National Security Hotline - 1800 123 400 or email hotline@nationalecurity.gov.au

Resources

- **000** (triple zero) if you feel unsafe or in danger
- **1800 RESPECT** – <http://www.1800respect.org.au>
- Domestic violence line **(24h) 1800 65 64 63**
- Lifeline – T: **13 11 14** – <http://www.lifeline.org.au>
- Black Dog Institute – <http://www.blackdoginstitute.org.au>
- Secure NSW – <http://www.secure.nsw.gov.au>
- Living Safe Together – <http://www.livingsafetogether.gov.au>
- Multicultural NSW – <http://www.multicultural.nsw.gov.au>
- Australian Multicultural Foundation – <http://www.amf.net.au/>
- Multicultural Youth Advocacy Network – <http://www.myan.org.au/>

If you are concerned that a person in your community is showing possible signs of terrorism, you should call the National Security Hotline – **1800 123 400** or email hotline@nationalecurity.gov.au



— Dec / Jan — **Soccer Camps!**

Dec 18th-20th

@ Bondi
10am-1pm

Jan 15th-19th

@ Double Bay
9am-12pm

Jan 22nd-24th

@ Bondi
9am-12pm

\$50
a day!

Book
online
now!



Rose Bay, Double Bay, Waverley, Queens park

www.goalsocceracademy.com | 0410 167 046


Hello Parents

Hopefully you have received the **Scholastic Book Club** brochure for Term four! Please check your children's school bags. Book club is a fantastic and well-priced way to buy lovely books for your children or as gifts for others. In addition, **20%** of money spent comes back to the school, which is used to update the book selection in the library!

If you wish to purchase, on-line orders need to be completed by **Friday 1st December, 5:00pm**. Scholastic has an online ordering system to make ordering even easier. Please note this is the **only** way to order books for your children.


Attached is a flyer from Scholastic outlining the instructions to order using LOOP.

Introducing

 **SCHOLASTIC**

Book Clubs LOOP
for Parents

AVAILABLE
AS AN APP!





LOOP is Scholastic Book Clubs **Linked Online**
Ordering & Payment platform for Parents.

If you want to pay by credit card for your online Book Club order, **LOOP** makes it easy! It eliminates the need for paper order forms plus your online order is submitted to the school safe and sound.

Log-in to www.scholastic.com.au/LOOP or download our iPhone and iPad app from the App Store or get it on Google Play for Android.

- For a quick start, just click on **ORDER** in the top menu or **REGISTER** first to save your details for next time
- Select your school and your child's class
- Add your child's first name and last initial (so the school knows who the book is for)
- Enter the item number from the Book Club catalogue
- You can order for multiple children at once if they attend the same school
- All orders are linked directly to the school for submission to Scholastic. Books will still be delivered to your child's classroom if you order by the close date
- There's no need to return paper order forms or payment receipt details to your school!

Dear Parents,

The final P&C Meeting for 2017 will be held at 6:30pm on Tuesday 28 November. At this meeting we will be calling on nominations for all executive and non-executive positions on the P&C in 2018.

It is the role of the P& C to bring together parents, students, teachers and the wider school community. Together, we aim to provide a happy, safe and stimulating environment for our children . We undertake fundraising activities throughout the year which enable us to purchase books, technology, furniture, sports equipment and provide additional funding for services such as the SAKG, Library and Learning Support staff.

With the generous support of the community, the P&C/Fundraising Committee, also raise money for larger, “one off” projects, such as the replacement of playground grass and the installation of a Sensory Garden.

The P&C would love to hear from any enthusiastic, committed people interested in nominating for one of the following roles. If you think you can help, please attend the meeting next Tuesday night, or ask a friend to nominate you. The school and the children rely on our wonderful volunteers and we are extremely grateful for your ongoing support.

Martine Brenac
P&C President

Positions Available and brief summary of responsibilities

President

The role of the President is to assist the Executive and the Principal in setting goals and objectives for the upcoming term. The President will oversee the implementation of these goals and objectives. The President will be the spokesperson for the P&C Executive. The President will chair all P&C Meetings.

Vice President

The Vice President assists the President in all of their functions and Chair meetings in their absence.

Secretary

Organises P&C Meetings and keeps a record of minutes.

Treasurer

Responsible for all aspects of the financial management of the P&C. The Treasurer prepares budgets, assists with business plans and oversees cash management. The Treasurer is responsible for financial reporting of the P&C. Ideal for a number cruncher with accounting or financial management experience.

Class Parent Co-Ordinator

This role organises and supports Class Parents. The CPC assists Class Parents by managing and channelling communications that are sent on behalf of the P&C or School to parents via email and Facebook. They are also a sounding board for Class Parents to support them in their role.

Building & Environment

Looking after our lovely grounds by organising Working Bees and contractors to maintain them and plan for the future. Occupation health and safety and sustainability are some of the responsibilities of this role. Plans for new building projects and maintenance of existing buildings to enhance our beautiful grounds. Recent examples have included the Netball Courts, Soccer Field and Seating. Plan and consult with various planning authorities and builders to get things done.

Co-Curricular

Manage our before and after school program providers and liaise with all parents and carers in relation to enrolments, payment of fees and any other ongoing queries. Co-curricular activities include Dance, Karate, Soccer, and Netball. These are an important fundraising opportunity for our school while

Fundraising

Oversees all fundraising events including the four major term events which include a Country Carnival, Walkathon, Disco and Trivia Night. If you love organising community events and can direct volunteers this is the job for you. This role can be shared by people and could consist of a team members that form a sub-committee.

SAKG

Works with the Principal and staff overseeing the operation of the Stephanie Alexander Kitchen and Garden activities.

Technology

This is a new portfolio for 2018 designed to work with the Principal and P&C to assist and advise on technology investments that will help shape our digital future.

Clothing Pool

This role ensures our clothing pool is adequately stocked to meet the needs of parents and changing uniform requirements. Management of the volunteer roster, stocktakes, ordering of stock etc are involved



HMAS Watson

Presents

Carols by the Bay

Saturday

02 December 2017

3:30pm-8pm

Be entertained by the Navy Band & local schools while enjoying great views & a historical Navy sunset ceremony.

BYO Picnic & wine, or enjoy a choice of hot food, snacks and non-alcoholic drinks available for purchase.

Vehicles will not be permitted on the base, so it is best to walk. Limited parking will be available in the Gap Bluff park.

Gates open at 3:30pm with entertainment commencing at 4:30pm.

Animals are not allowed. Bags will be checked on arrival.

For further information email hmaswatson.vlo@defence.gov.au or call 9337 0973

Proudly supported by





Santa Photos — AT — *Watsons Bay*

GATHER YOUR WHOLE FAMILY, YOUR MATES OR YOUR FURRY FRIENDS

4 sessions over two weeks!

SATURDAY 25TH NOVEMBER | SUNDAY 26TH NOVEMBER

SUNDAY 3RD DECEMBER | WEDNESDAY 13TH DECEMBER

Bookings Essential



**FOR MORE INFORMATION VISIT
WWW.WATSONSBAYBOUTIQUEHOTEL.COM.AU/SANTA-PHOTOS**

LOCALS
AND
VAUCLUSE PUBLIC SCHOOL

Christmas PARTY



IN PARTNERSHIP WITH
VAUCLUSE PUBLIC SCHOOL

WED 13th DEC

COMPLIMENTARY
DRINKS & NIBBLES
FROM 5-6PM

VISIT FROM
SANTA AT 6PM
(ARRIVING BY BOAT!)

BOOK YOUR
SANTA PHOTOS
FROM 3:30PM!

ALL PROCEEDS
FROM KIDS MEALS
GO TO VPS



RSVP ESSENTIAL AT
WWW.WATSONSBAYHOTEL.COM.AU/LOCALS-CHRISTMAS-PARTY/