

**Learning and  
Growing Together**

# The Vaucluse Weekly

Friday 9 September 2016 Term 3 Week 8

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Kindergarten Orientation day 2017 is thirsty work. Jai, one of the many siblings of new students for Kindergarten 2017. They were so very patient and settled listening to all the important information of the day.

## *Principal's Report*

Dear Parents

Last Friday's Fathers' Day celebrations were a wonderful opportunity for our students to spend quality time with their Dad's. The staff at Vaucluse Public school demonstrated that they are ready to give up their day jobs and take on catering for large numbers. Corporations pay big money for specialised team building activities. But here at Vaucluse PS we have a home grown team building activity in cooking scrambled eggs and barbecuing sausages for nearly five hundred hungry mouths. The staff work very collaboratively on a whole variety of educational activities but cooking is something they excel at. A very big thank you to the staff who go to a great deal of trouble above and beyond the call of duty to organise and cook breakfast.

Thank you to those parents who did send in presents for the Father's Day stall last week. We were significantly short of gifts however our innovative staff were very creative and resourceful in making sure there were gifts for everyone. If you received a rather unusual present on Sunday morning this may be an explanation.

This week we welcomed fifty three new families into the school for the 2017 Kindergarten Orientation. This year's Kindergarten parents provided a wonderful morning tea. The whole school is involved in putting on a variety of activities for the orientation. Our visitors were extremely impressed and can't wait to get here. If you have not enrolled your child for next year's Kindergarten please do so as quickly as possible. You will need to book in for the *Play and Stay* program that commences in fourth term.

A reminder to parents that the *Tell Them From Me* survey is live. At this stage we have had very few responses. We are seeking your views on our school. This information will inform future planning. We would really encourage you to give us your feedback. You will find information regarding the survey and the link to access it in the body of the newsletter.

Next week there will be no Principal's message in the newsletter because the Principal will be at camp with Year 5 and Year 6. Our students are very excited about the prospect of three days in Canberra. We are staying at a new school conference venue this year. We are spending our time exploring all that Canberra has to offer. I am looking forward to visiting my personal favourite, the War memorial followed closely by Parliament House. We are hoping to meet our local member while we are there.

We are all looking forward to the P&C cocktail Party tonight. There has been a huge amount of work put in to making it a success. We hope to see lots of you there.

*Maureen Hallahan*

### **The *Tell Them From Me* student feedback survey**

I am delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey aims to help improve student learning outcomes and measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

You may remember that our students also participated in a *Tell Them From Me* student survey in Term 1 this year. Asking students to complete the survey twice in one year allows us to identify trends in student responses as well as track engagement and motivation across the school year.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au/information-for-parents>

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help improve how they do things at school.

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 22 August and 21 October. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey is being sent home with students. If you **do not** want your child or children to participate, please return the form to school by **Friday 2<sup>nd</sup> September**. Copies of the form and FAQs are available from the website above.

### **The *Partners in Learning* parent feedback survey**

This Term, our school will be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online at home or on public computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 22 August and 21 October. Participating in the survey is entirely voluntary, however, your responses are very much appreciated.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au/information-for-parents>



## Kindergarten Orientation Day

A wonderful introduction for our new students and their families.

One of the best Orientations to date!

An enormous thank you to our generous parent helpers and also the staff of Vacluse Public School





## Slime, Sherbet and Bubbles. By Tahlia 2F

On Monday years one and two had an incursion for science and we made sherbet, slime and giant bubbles. My Favourite one was the bubbles because they were so fun to play with. All you need to make the giant bubbles is:

- Salt
- Detergent
- Water

You just mix it and your bubble mixture is done!

Then we made sherbet. We made it with three ingredients:

- Citric acid
- Bi-carb Soda
- Icing sugar

After that we all made slime with the following ingredients:

- Corn Flour
- Water
- Food Colouring

Overall I had such a good time! It was the best and I could not believe my eyes it was that cool! I loved it so much.





KB had a lovely afternoon reading with  
their 4A buddies after the Book Week  
Parade.







## Vaucluse P.S. Art on Display





# WHY I LOVE AUSTRALIA

BRONWYN BANCROFT



WE LOVE BOOKS!



Our new Kindergarten 2017 families get a taste of our Vaucluse Public School hospitality.







Our new Kindergarten families soon found out that  
*no one goes hungry*  
at  
Vaucluse Public School



# 3-6 Writing Competition

Students were invited to retell a famous Australian story in exactly 50 words. No more, no less, exactly 50 words long. Here is a selection of the entries.

## WINNER!!

### The Great Bear by Sophie 4A

Once there was a bear who could dance. If she wouldn't or couldn't she would be tortured and have sticks and stones thrown at her. One day she came to a village and wouldn't perform. **ROAR!** She scared all the villagers away and with a final leap become history forevermore.



### Mulga Bill's Bicycle by Ami 6S

Mulga Bill had a bright idea. He left his, old, trusty horse and hurried into town. He walked into the shop with arrogance and walked out with a new bicycle. He jumped on and sped down the hill. He crashed into the creek and went back to his old horse.

### The Great Bear by Katina 6S

Stuck in a cage all day and being poked and hit all night by stick and stones. What is she? She's the Great Bear. A circus bear in fact. People shout at night for the bear to dance. Will she break free from torture? Jumping for freedom, anything is possible.



### Pig the Pug by Emily and Daisy 4A

Once there was a dog called Pig who lived in a flat with another dog called Trevor. Pig the pug never shared anything with anyone. One day he made a pile of toys, stood on it and fell out of the window. That was the end of Pig the Pug.

## VOOSC NEWS

### ENROLMENTS FOR 2017 are now open.

As explained in previous newsletters and in person, no current enrolments will be rolled over for the coming year, 2017.

All families requiring permanent positions for next year will need to complete a new form and resubmit it ASAP.

All fully completed paperwork will be dated upon receipt. This along with the Priority of Access Guidelines will determine your requested positions.

New forms are to be collected and returned in person from VOOSC. No emails will be accepted out of fairness to all families.

### VACATION CARE

We are still taking bookings for vacation care, so make sure that you have your days locked in as soon as possible. Booking sheets and programs available from VOOSC.

Supporting your community service will enable us to continue to offer a vacation care program with awesome, fun, affordable and diverse activities for your children to enjoy.

Term 3 fees are now due to be finalised please.

If you have already attended to this or made arrangements, a huge thank you.

### VOOSC STARS

Stars for Week 8 have been awarded to the following children,

Laylah W

Welcome to the VOOSC Wall of Fame, Laylah!

You are a responsible girl who we can rely upon when we need help with jobs.

Thank you for your kindness.

Yahm P

Yahm, you have been awarded a star for being an all-round good guy, who is kind respectful and friendly to others while you are at VOOSC.

Welcome to the Wall of Fame Yahm!

Warm Regards, VOOSC Team,









Fun times in the kitchen the last couple of weeks.

Ava and Blu stirring the pot.

Mia and Miss Butt freezing high volume of bananas

Sarah and Lily W proud of their delicious cauliflower creation.

Lilly G and Miss Allen planning the menu.

Food creation runs in the Allen family.....







Stage 1 was cooking up a storm this week in the kitchen as part of their Science experiments.

*All Mixed Up*



## Rhubarb & Cinnamon Muffins

### Equipment

Spoon  
 Bowl  
 Measuring Cup  
 Knife  
 Chopping board

### Ingredients

400g SRF  
 2 tspn ground cinnamon  
 250g coconut sugar  
 120g melted unsalted butter  
 2 eggs, lightly whisked  
 250g plain yoghurt  
 250ml milk  
 5-6 stems rhubarb, finely sliced  
 ½ tspn orange rind

From The Garden  
 Rhubarb  
 eggs

### What to do:

Preheat oven to 180C.

1. Mix together SRF or gluten free SRF, ground cinnamon and coconut sugar in a large bowl.

2. In a separate bowl mix together melted butter, egg, plain yoghurt and milk. Add the wet mix to the dry mix and fold with a cook's spoon or whisk until a smooth batter forms. Fold in the thinly sliced rhubarb stems.

3. Spoon into lined muffin cases/tins and bake in a preheated 180C oven for 20-25 mins until risen and golden.

4. While still hot straight from oven, using a pastry brush, brush the top of the muffin with melted butter and sprinkle lightly with a mix of cinnamon and coconut sugar.

Delicious eaten warm straight from the oven. You could also add finely sliced pear to this recipe.

Makes about 20





## Cauliflower with cheese sauce and a crusty topping

### Equipment

#### What to do

1. Preheat oven to 180C. Grease baking dish with butter. Boil a med - large pot of salted water. You can also add a bay leaf to the pot.
2. Cut the cauliflower into small florets. Cook for 5-10 mins, uncovered, in the simmering hot water. Drain in a colander and set aside.
3. Make breadcrumbs by removing crust from bread and crumble in the food processor to desired texture. Moisten with a blend of melted butter and olive oil and some fresh herbs.

### Ingredients

1 cauliflower  
 S & P  
 Several day old bread,  
 (sourdough)  
 100g butter  
 4 C Milk  
 5 Tbsp P Flour  
 350 g Gruyere Cheese  
 1 tspn fresh nutmeg  
 2 Tspn Olive oil  
 1 Tbspn melted butter  
 a small handful of fresh herbs

### From The Garden

Fresh Herbs

4. Warm the milk in a saucepan to scalding point. In another saucepan melt the butter then add the flour stirring all the time with a wooden spoon. This is called making a roux. Gradually add the hot milk until it thickens. Turn off the heat and add the grated cheese. Stir it in to melt. Season with S & P and freshly grated nutmeg.

5. Carefully tip the cauliflower into a large bowl, add the cheese sauce and gently mix the sauce over all the cauliflower. Pour the cauliflower into the dishes, scatter with the breadcrumb mixture and top with a sprinkle of grated cheese.

6. Bake for about 20 mins until golden brown and bubbling. Serve on wooden boards at the table.

Serve with a delicious spinach and avocado salad with lemon & garlic dressing.



## Spinach and beetroot-leaf salad with avocado & a lemon and garlic dressing

### Equipment

Chopping board  
 Knife  
 Bowl  
 tongs

### What to do

1. Wash the beetroot leaves and the spinach in cold salted water, being careful not to bruise the leaves.
2. Pat dry with paper towel or spin very gently in the salad spinner. Cut into pieces with scissors into a large bowl.
3. To make the dressing, peel and pound the garlic. Juice the lemon. Combine and whisk in the oil and S & P.
4. Peel and slice the avocado. Just before serving toss the avocado in the dressing and drizzle some in the bowl. Add the leaves and gently turn with tongs. Serve immediately.

### Ingredients

About 500g spinach leaves  
 About 100g beetroot leaves  
 1 clove garlic  
 1 lemon  
 S & P  
 ¼ cup extra virgin olive oil  
 1-2 avocado

### From The Garden

Spinach  
 Beetroot leaves

You could add toasted nuts or seeds sprinkled over the top.





# Conditions of Entry

## 2016 Woollahra Environmental Schools Sculpture Prize

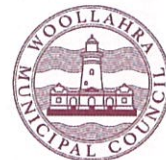
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- Entrants must be enrolled in a primary or secondary school within the Woollahra Council Local Government Area (contact Council if you are unsure of your school's location).
- Each entry must be an **original work** that responds to the theme of *Web of Life* and only **one entry per student** is to be submitted. Student groups or classes are able to work together to submit an entry.
- Entries **must** be made of recycled or reused materials. A good resource is Reverse Garbage, [www.reversegarbage.org.au](http://www.reversegarbage.org.au).
- Entrants should include an A4 photo diary with their entry (min 3 photos, max 10 photos) that shows them in the process of completing their work (see e.g. attached).
- Entrants must include a short (50-100 words) explanation of: 1-how their sculpture relates to the theme *Web of Life*, 2- the materials used to produce the sculpture and 3- the source of all materials.
- Sculptures must be three dimensional (3D), no larger than 80cm in size in any axis, and no heavier than 3kg.
- Each sculpture must be **freestanding** (stable without any support).
- The judges' decision is final and no correspondence will be allowed.
- Where a group project or collection has been created, a list of all participating students should be included with your entry form (first name, surname, class and sculpture title)
- Sculptures must be **hand delivered** to Council Chambers, with a completed entry form, artist statement & photo diary accompanying it, no later than **4:30pm Monday 17 October 2016** to:

2016 Woollahra Environmental Schools Sculpture Prize  
Flavia Evans, Environmental Education Officer  
Woollahra Council, 536 New South Head Rd, Double Bay, 2028

### Further Information

- Where the number of entries exceeds capacity, finalists will be short listed by Council staff on the basis of originality, creativity and adherence to the competition theme. All finalists will be notified through their school one week before the exhibition commences.
  - Entrants should plan to attend the **exhibition opening on Monday 24 October at 4:30pm**
  - The winners of the *2016 Woollahra Environmental Schools Sculpture Prize Junior Division (grades K-6)*, *2016 Woollahra Environmental Schools Sculpture Prize Senior Division (grades 7-12)* and *2016 Woollahra Environmental Schools Sculpture Prize best group entry (grades K-12)* will be chosen from finalists' entries by the exhibition judges as appointed by Council.
  - The *Viewer's Choice Prize* will be awarded to the finalist whose entry receives the most votes from visitors throughout the exhibition.
  - Finalists' work will be displayed at Council Chambers from 24 October to 7 November 2016 (M-F, 8am – 4:30pm).
  - Prizes include family passes to Museums, gift vouchers, art and drawing equipment.
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# Exhibition Entry Form

## 2016 Woollahra Environmental Schools Sculpture Prize

### Theme: WEB OF LIFE

Entrants should read the **Conditions of Entry** before signing this form. This form is to register those students that wish to enter the 2016 Woollahra Environmental Schools Sculpture Prize.

Finalists' sculptures will be on display at Woollahra Council for 2 weeks (24 Oct – 07 Nov) and will be eligible for 4 prizes; the **Woollahra Environmental Schools Sculpture Prize Junior Division** (grades K-6), the **Woollahra Environmental Schools Sculpture Prize Senior Division** (grades 7-12), **best group entry** (grades K-12) & the **Viewer's Choice Prize**.

First Name \_\_\_\_\_ Surname \_\_\_\_\_

Year at school \_\_\_\_\_ Phone \_\_\_\_\_

Email \_\_\_\_\_

Address \_\_\_\_\_

Suburb \_\_\_\_\_ Post Code \_\_\_\_\_

Name of school attended \_\_\_\_\_

Group Entry Yes No (circle one)

Sculpture Title \_\_\_\_\_

**Artist Statement** (50-100 words detailing: a) how your sculpture relates to the theme b) what materials it is constructed of and c) how they were sourced. You may attach as a separate file or complete below)

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I have read and agree with the Conditions of Entry for the 2015 Woollahra Environmental Schools Sculpture Prize and confirm that this is the original work of my son/daughter.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

This entry form should be delivered to Woollahra Council, along with your child's sculpture and photo diary, no later than **4:30pm Monday 17 October 2016**.

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